

## Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [\*\*Module directory\*\*](#)

Module Code	POL604
Module Title	Research Project
Level	6
Credit value	40
Faculty	Social and Life Sciences
HECoS Code	100484
Cost Code	GACJ

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA(Hons) Professional Policing	Core

## Pre-requisites

Research Methods and Skills

## Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>20 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	380 hrs
<b>Module duration (total hours)</b>	<b>400 hrs</b>

For office use only	
Initial approval date	January 2019
With effect from date	September 2019

<b>For office use only</b>	
Date and details of revision	January 2022 – minor changes to syllabus as per CoP requirements July 2022 – change to LOs
Version number	3

## Module aims

Produce an independently research project based upon primary data. Argue a thesis based upon a comprehensive understanding of criminology theory, good research practice and police and criminal justice policy. Synthesise knowledge and understandings gained throughout their criminology programme of undergraduate study.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Carry out the research and apply quantitative or qualitative research techniques, as outlined in the proposal developed for Research methods and Skills  (NPC mapping: research methods and Skills: 12.1, 12.2)
2	Explore and interpret data  (NPC mapping: Research methods and Skills: 12.1,12.2)
3	Present research on the identified issue/problem and, based on the findings, proposals for an intervention for tackling it including an evaluation strategy  (NPC mapping: Problem Solving: 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9 NPC mapping: Research methods and Skills: 13.1)
4	Critically review key issues relating to the complexity and challenges of operational policing  (NPC mapping Response Policing 8.3,8.4,8.5)

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The research project involves completing an original piece of research and reporting on the findings, the proposal having already been completed as part of the L5 Research Module. The Final project will include

- i) Literature Review 2000 words
- ii) Summary of Methodology and methods actually used: 2000 words– developing the L5 work

- iii) Findings section 2000 words
- iv) Discussion and conclusion 2000 words
- v) Appendices e.g. questionnaire, interview schedule, consent forms

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 – 4	Dissertation/Project	100%

## Derogations

None

## Learning and Teaching Strategies

The learning and teaching strategy used in the module is grounded in the University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are encouraged to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. Accordingly the module embrace the University's Active Learning Framework (ALF) which supports accessible, flexible learning that creates a sense of belonging for students. Each module is associated, thereby, with face to face and online elements

## Indicative Syllabus Outline

**LO1: Carry out the research and apply quantitative or qualitative research techniques, as outlined in the proposal developed for Research methods and Skills**  
 (NPC mapping: research methods and Skills: 12.1, 12.2)

**LO2: Explore and interpret data**  
 (NPC mapping: Research methods and Skills: 12.1,12.2)

**LO3: Present research on the identified issue/problem and, based on the findings, proposals for an intervention for tackling it including an evaluation strategy**  
 (NPC mapping: Problem Solving: 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9  
 NPC mapping: Research methods and Skills: 13.1)

**LO4: Critically review key issues relating to the complexity and challenges of operational policing**  
 Police diversity research project  
 Cross-cultural differences within society research project  
 Policing marginalised people research project

## **Indicative Bibliography:**

---

Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

- Bell, J. (2005) Doing your research project: a guide for first time researchers in education and social science. 4th edn. Buckingham: Open University Press
- Marshall, P. (1997) Research Methods: How to Design and Conduct a Successful Project. Plymouth: How to Books Ltd
- Robson, C. (2006) How to do a Research Project: A guide for undergraduate students. London: John Wiley and Sons.

### **Other indicative reading**

- Davies, M.D. (2007) Doing a successful research project
- Holliday, A. (2007) Doing and writing qualitative research. London: Sage
- Jupp V., Davies, P. & Francis, P. (eds.) (2000) Doing criminological research. London: Sage
- Lee, R.M. (1993) Doing research on sensitive subjects. London: Sage.
- Researcher. London: Sage Publications
- Rudestam, K.E & Newton, R.R. (2007) Surviving your dissertation: A comprehensive guide to content and process. 3rd edn. London: Sage.

## **Employability skills – the Glyndŵr Graduate**

---

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence

Adaptability

**Practical Skillsets**

Digital Fluency

Organisation

Leadership and Team working

Critical Thinking

Emotional Intelligence

Communication